


**E** **GOAL** Describe Places to Live



**Contextualization**

- Think about a place you would really like to live, such as a peaceful village in the countryside or an exciting, modern city like Tokyo. Make a list of the top five things you would want that place to have.
- Interview your classmates. Find someone whose list includes at least three things that are also on your list. Decide why those things are important to you both.
- Interview your classmates again. Find someone whose list includes at least three things that are not on your list. Ask questions to find out why those things are important to them or her.

**Writing**

**WRITING SKILL** Describing Something

One common goal for writing is spending less describing something to other people. A good description will help readers or listeners get a clear picture of something in their minds. There are several good ways to make descriptions more helpful:

- use adjectives to describe things (e.g., a large, exciting, modern city)
- use adverbs to describe verbs or adjectives (e.g., the house is **beautifully** designed)
- use comparative phrases to describe more or less (e.g., **smaller** than most houses)
- make comparisons with other things (e.g., it's **larger** than a soccer field)


**Check for Understanding**

In pairs, match the underlined question in the text about Bogotá to the different ways to include descriptive language mentioned in the box. Then find and underline more examples of descriptive language.

**GOAL CHECK** Describe Places to Live

Write a one-paragraph description of a place to live. Consider these steps in order:

1. Choose the things you like most. Write them down. Think you have had better, or a place you would like to live in the future.
2. Prepare to write the description. Use the checklist.
  - Make notes about some ideas to include.
  - Decide what information from your notes to include.
  - Decide the best order to write to include the information.
  - Review the guide to writing descriptive language.
3. Write a first draft of your description.
4. In pairs, read each other's first draft and give feedback to improve your partner's description.
5. Write a final draft and submit your description.



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